

UNITED STATES MARINE CORPS
Logistics Operations School
Marine Corps Combat Service Support Schools
Training Command
PSC Box 20041
Camp Lejeune, North Carolina 28542-0041

AOMC 6701

STUDENT OUTLINE

INTRODUCTION TO UR&R

OVERVIEW: To provide an introduction to the unit replacement phase of instruction. Learning objectives are not specified for this lesson; however, content is regulated to provide the following information:

1. Policies and procedures relating to the administration of this training phase and the requirements for successful completion of this instruction.
2. Policies pertaining to safety, fire prevention, fire fighting, tool issue/recovery, repair parts issue, rest breaks, and smoking privileges.

OUTLINE

1. PURPOSE, SCOPE AND BROAD OBJECTIVE OF THE MAINTENANCE PECULIAR MODULE

a. Purpose. The Maintenance Peculiar Module is dedicated entirely to the provision of teaching organizational maintenance procedures peculiar to specific items of special purpose tactical motor transport equipment.

b. Scope. The module consists of nine individual lessons. Each lesson will teach the organizational maintenance responsibilities peculiar to that vehicle.

c. Broad Objective. The broad objective of this module is to impart the knowledge and develop the functional skills to enable you to effectively perform organizational maintenance on special purpose tactical motor transport equipment.

2. LESSON TITLES AND SEQUENCE OF PRESENTATION

- a. Maintenance Procedures Peculiar to Tactical Trailers.
- b. Maintenance Procedures Peculiar to the Sioux Model 200-C-1 Steam Cleaner.

c. Maintenance Procedures Peculiar to the 23 CFM Lubricating and Servicing Unit.

d. Maintenance Procedures Peculiar to the M49A2C Vehicle.

e. Maintenance Procedures Peculiar to the M970 5000 Gallon Fuel Dispensing Semitrailer.

f. Maintenance Procedures Peculiar to the M936 Wrecker.

g. Procedures for Deep Water Fording.

h. Maintenance Procedures Peculiar to Cold Weather Operations.

3. OBJECTIVES, CONCEPT OF TRAINING, TESTING AND GRADING PROCEDURES FOR THE MAINTENANCE PECULIAR MODULE

a. Objective of the Module

(1) Upon successful completion of this training module you will be able to perform the inspection, servicing, diagnostic and maintenance functions that are peculiar to special purpose tactical motor transport equipment.

(2) You will be given an opportunity to read, and if desired, discuss the specific learning objectives for the individual lessons included in the Maintenance Peculiar Module at the time each lesson is presented.

b. Concept of Training

(1) A lecture is used to introduce you to the special purpose tactical motor transport equipment, explain how the equipment works, and teach the maintenance actions that are required to be performed on the equipment at the organizational level.

(2) Most lectures are followed by a post test that enables the instructor to evaluate what you have learned during the class.

c. Testing and Grading Procedures

(1) Written post tests are included in most lessons as part of the mastery learning evaluation procedures. Upon completion, post tests will be collected, graded, and critiqued.

(2) A phase examination will be administered at the conclusion of training in the Maintenance Peculiar Module.

(3) The phase examination is used to assess how well you assimilated the knowledge imparted by the individual lessons included in the module, and the grade you receive will be used in determining class standing.

d. Student Responsibilities

(1) It is your responsibility to attend class and be ready to learn what is being taught.

(2) Unless you receive other instructions, classes will convene at 30 minutes past the hour, commencing at 0730 in the morning. You are required to be seated at your assigned desk with pencil and paper before the scheduled convening time for the period of instruction.

4. REMEDIAL AND SUPPLEMENTAL INSTRUCTION

a. Students must maintain a grade average of 75 during the Maintenance Peculiar Module.

b. In the event a student fails an examination, he/she will be individually counseled by their class commander or other supervisory personnel to determine the cause of failure.

c. Each student who fails an examination will be required to perform remedial study outside normal duty hours under proper supervision in a designated study hall.

d. At such time as the remedial study is completed, the student may be administered an alternate test to determine mastery of the material.

e. Should the student fail again, he/she will remain on remedial study until the examination is passed or the student is disenrolled from the course.

5. BREAKS, FACILITIES, AND FIRE PROCEDURES

a. Policy Concerning Breaks

(1) During classroom instruction, there will be a ten minute break starting at 20 minutes after the hour.

(2) Break time is for using the facilities, which are located in Building M205, and to prepare for the next period of instruction.

(3) Smoking is only authorized during break time.

b. Fire Fighting/Evacuation Plan

(1) There are six fire stations in the Maintenance Peculiar Module. Four fire stations are located in the practical application shop, one in the classroom and one in the office.

(2) Two students will be assigned to each station.

(3) In the event of a fire or fire drill, students will leave the building through the nearest fire exit. If you are the last person to leave that exit, close the door behind you.

(4) The class leader will muster the class on the parking lot between Building 255 and Building 203 and wait for further instructions.

REFERENCES:

Program of Instruction, Automotive Organizational Maintenance Course
School/Section SOP for Academic Administration/Management